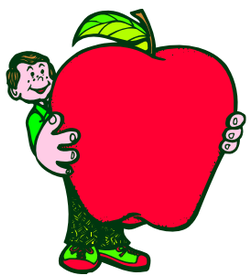
Language Arts

1.0 Word Analysis, Fluency and Vocabulary

1.1 Match spoken to printed words
1.2 Identify the title and author of a book
1.3 Tell the difference between letters, words and sounds
1.4 Give beginning, middle and final sounds
1.5 Hear and know short and long vowels
1.6 Rhyme words
1.7 Change sounds to change words (e.g., *cow to how*)
1.8 Blend sounds into words (e.g., *c/a/t/=cat)*
1.9 Separate a word into sounds (e.g., *cat = c/a/t)*
1.10 Know the sounds of all letters and blend those sounds into words
1.11 Read common, irregular sight words (*the, have, said, come*)
1.12 Know vowel digraphs (ai, ee, oa, ea) and r-controlled sounds (-ar, -er, -ir, -or, -ur)
1.13 Read compound words and contractions
1.14 Read forms (s, ing, ed, er) and root words (look, looked, looking)
1.15 Read word families (e.g., *bite, kite, write)*
1.16 Read in a way that sounds like speaking
1.17 Sort groups of words (e.g., *animal words, food words, toy words)*



Language Arts

2.0 Reading Comprehension

2.1 Know how written material is organized or sequenced
2.2 Answer who, what, when, where, and how questions
2.3 Follow one step written directions
2.4 Use clues or information in the story (context) to figure out the meaning of words or sentences
2.5 Make predictions; check to see if predictions are correct
2.6 Share what is already known about a topic before reading about it
2.7 Retell important ideas of something read – both fiction and non-fiction

3.0 Literary Response and Analysis

3.1 Know plot, setting, and characters(s) in a story, as well as the story's beginning, middle, and ending.
3.2 Know the difference between the author and the illustrator
3.3 Remember, talk, and write about books read during the school year

Language Arts

1.0 Writing Strategies

1.1 Pick a focus when writing
1.2 Write with descriptive words
1.3 Print neatly and use proper spacing with letters, words, and sentences

2.0 Writing Applications

2.1 Write short stories (e.g., *fictional, autobiographical)* describing an experience
2.2 Write short descriptions of a real object, person, place, or event, using sensory details (i.e., *sight, smell, sound, taste, feel)*

For more information on
CA State Standards see
www.cde.ca.gov/standards

Language Arts

1.0 Written and Oral Language Conventions

1.1 Write and speak in complete sentences
1.2 Know and correctly use singular and plural nouns
1.3 Know and correctly use contractions (e.g., *isn't, can't)* and singular possessive pronouns (e.g., *my/mine, his/her)* in writing and speaking
1.4 Know the difference between declarative (.), exclamatory (!), and interrogative (?) sentences
1.5 Use a period, exclamation point, or question mark at the end of sentences
1.6 Use punctuation marks when writing
1.7 Capitalize the first word of a sentence, names of people, and the pronoun I.
1.8 Spell 3 and 4 letter short-vowel words and 1st grade sight words correctly.

1.0 Listening & Speaking

1.1 Listen with attention
1.2 Ask questions to understand information
1.3 Give and follow two-step directions
1.4 Stay on topic when speaking
1.5 Use descriptive words when speaking about people, places, things and events.

2.0 Speaking Applications

2.1 Recite poems, rhymes, songs, and stories
2.2 Retell stories in order of events and answer who, what, when, where, why, and how questions
2.3 Tell about a personal experience
2.4 Describe with sensory details (e.g., *sight, smell, sound, taste, and feel words)*

Napa Valley Unified School District

Language Arts and Mathematics Standards

GRADE ONE

Mathematics

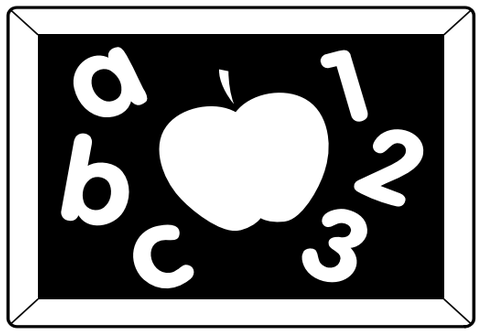
Number Sense

Counting and Numbers

1.1 Count, read and write numbers to 100
1.2 Compare numbers to 100 by using less than, equal to, or greater than (<,=,>)
1.3 Show numbers to 20 using examples, diagrams, and number facts
1.4 Count and group objects in ones and tens (e.g., *three groups of 10 and 4 equals 34, or 30 + 4*)
1.5 Know the value of coins and tell how much money you have by combining coins

Addition and Subtraction

2.1 Memorize addition and subtraction facts to 20
2.2 Know subtraction and addition are opposite (e.g., *5 + 2 = 7; 7 – 2 = 5)*
2.3 Identify one more than, one less than, 10 more than, and 10 less than a number
2.4 Count by 2s, 5s, and 10s to 100
2.5 Show the meaning of addition (putting together, increasing) and subtraction (taking away, comparing, finding the difference)



Mathematics

Number Sense (continued)

2.6 Solve addition and subtraction problems with one- and two-digits
2.7 Find the sum of three one-digit numbers (e.g., *3 + 4 + 6 = 13)*

Estimation

3.1 Make reasonable estimates comparing larger or smaller numbers

Algebra and Functions

1.1 Write and solve number sentences using addition and subtraction
1.2 Understand the meaning of the symbols +, -, =

Measurement & Geometry

Measurement

1.1 Compare the length, weight, and volume of two or more objects
1.2 Tell time to the nearest half hour and relate time to events (e.g., *before/after, shorter/longer)*

Geometry

2.1 Identify, describe, and compare triangles, rectangles, squares, and circles
2.2 Classify geometric shapes and solid objects by common color, position, shape, size, roundness, or number of corners
2.3 Give and follow directions about location

Mathematics

Measurement and Geometry (continued)

2.4 Arrange and describe objects by proximity, position, and direction (e.g., *near, far, below, above, up, down, left or right of)*

Statistics, Data Analysis and Probability

Data Display

1.1 Sort objects and data by common attributes and describe categories
1.2 Show and compare data (largest, smallest, most often, least often) by using pictures, bar graphs, tally charts, and picture graphs

Patterns

2.1 Describe, extend, and explain ways to get the next element in simple repeating patterns (e.g., *B, C, B, A, B, C, B, ___)*

Mathematical Reasoning

Setting up Problems

1.1 Decide the approach, materials and strategies to be used to solve a problem
1.2 Use tools, such as manipulatives or sketches to show problems

Solving Problems

2.1 Explain the reasoning used
2.2 Check answers