

☞ Language Arts ☜	
1.0 Word Analysis, Fluency, Vocabulary	
1.1	Identify the front and back cover and title page of a book
1.2	Follow words from left to right and top to bottom
1.3	Know that printed materials give information
1.4	Know sentences are made up of words
1.5	Know the difference between single letters (e.g., <i>x, r, t, etc.</i>) and words
1.6	Know the names of upper case (A, B, C) and lower case (a, b, c) letters of the alphabet
1.7	Match sounds to letters
1.8	Read parts of words
1.9	Blend sounds
1.10	Rhyme words
1.11	Hear beginning and ending sounds
1.12	Point to (track) words in a sentence and syllables in words
1.13	Count sounds and syllables
1.14	Match consonant and short vowel sounds to letters
1.15	Read simple one-syllable words (e.g., <i>a, I, my, the, to</i>)
1.16	Understand that as letters change in a word, so do sounds



☞ Language Arts ☜	
1.0 Word Analysis (continued)	
1.17	Sort words into categories (e.g., <i>colors, shapes, food, animals</i>)
1.18	Talk about everyday things using details

2.0 Reading Comprehension	
2.1	Find title, table of contents, author and illustrator of a book
2.2	Use pictures and information to guess about a story
2.3	Find things in a story that have also happened to them
2.4	Tell familiar stories
2.5	Ask and answer questions about a story

3.0 Literary Response and Analysis	
3.1	Know the difference between make believe and realistic stories
3.2	Identify different types of everyday print materials (e.g., <i>storybooks, poems, newspapers, signs, labels</i>)
3.3	Name characters, settings, and important events

☞ Language Arts ☜	
1.0 Writing Strategies	
1.1	Use letters and sound out words to write about experiences, stories, people, things or events
1.2	Write consonant-vowel-consonant words (e.g., <i>pup, cat, dog, etc.</i>)
1.3	Write from left to right and from top to bottom
1.4	Write uppercase and lowercase letters clearly with spacing

1.0 Written & Oral Language Conventions	
1.1	Use complete sentences when speaking; know what a complete sentence is
1.2	Spell words independently using sounds and letter names

☞ Language Arts ☜	
1.0 Listening & Speaking	
1.1	Understand and follow one- and two-step directions
1.2	Share information and ideas; speak to be heard and understood

2.0 Speaking Applications	
2.1	Tell about people, places, things (e.g., <i>size, color, shape</i>), locations, and actions
2.2	Recite short poems, rhymes, and songs
2.3	Tell about an experience or story in a way that makes sense

For more information on CA State Standards see www.cde.ca.gov/standards

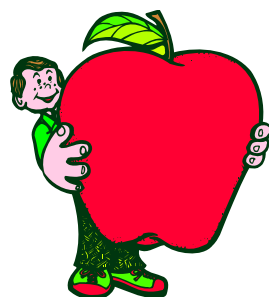
Napa Valley Unified School District

Language Arts and Mathematics Standards



Grade Kindergarten

↻ Mathematics ↻	
Number Sense	
Numbers and Counting	
1.1	Compare two or more groups of objects (up to 10 objects in each group) and show which is equal to, more than, or less than the other
1.2	Count, name, and put in order (e.g., <i>least to greatest and greatest to least</i>) a number of objects up to 30
1.3	Know larger numbers describe more objects than smaller numbers
Addition and Subtraction	
2.1	Add and subtract to 10 using concrete objects (e.g., <i>blocks, beans, etc.</i>)
Estimation	
3.1	Estimate and know when an estimate makes sense (e.g., <i>too many or too few</i>)



↻ Mathematics ↻	
Algebra and Functions	
Sorting and Classifying	
1.1	Name, sort, and classify objects and show objects that do not belong to a particular group (e.g., <i>these balls are all green, those are red</i>)
Measurement and Geometry	
Measurement	
1.1	Compare the length, weight, and capacity of objects by seeing which object is shorter, longer, taller, lighter, heavier, or holds more
1.2	Understand the concept of time (e.g., <i>morning, afternoon, evening, today, yesterday, tomorrow, week, year</i>) and how clocks and calendars measure time
1.3	Name the days of the week
1.4	Tell time of everyday events to the hour (e.g., <i>lunch time is 12 o'clock; bedtime is 8 o'clock at night</i>)
Geometry	
2.1	Identify and describe common shapes of objects (e.g., <i>circle, triangle, square, rectangle, cube, sphere, cone</i>)
2.2	Compare familiar objects by common features (e.g., <i>position, shape, size, roundness, number of corners</i>)

↻ Mathematics ↻	
Statistics, Data Analysis and Probability	
1.1	Ask questions; count items; show the results using objects, pictures, and simple picture graphs
1.2	Describe and extend simple patterns by shape, size or color (e.g., <i>blue, green, red; blue, green, _____</i>)
Mathematical Reasoning	
Setting up a Problem	
1.1	Decide what to do and the materials to use
1.2	Use concrete objects or sketches to show ideas or model problems
Solve Problems	
2.1	Explain how you solve a problem using objects or pictures
2.2	Solve the problem and check

